

English IV Syllabus

Thematic Connection: Brother's Keeper. "Am I my brother's keeper?" Genesis 4:9b; "As we have therefore opportunity, let us do good unto all men, especially unto them who are of the household of faith." Galatians 6:10

Semester I

Literature/Reading

1. *The Book of Lost Friends* by Lisa Wingate (**Students Purchase; wrap up from summer reading**)
2. *Lord of the Flies* by William Golding (**Students Purchase**)
3. Thematic studies over varied genres: Poetry, Short Stories, Non-fiction articles, Excerpts: Including, but not limited to the following: Community, Raising..., 38 People, Clarence Darrow's Leopold and Loeb, Selections from the following AP Textbooks – The Language of Composition, The Riverside Reader, Writing America, The Compact Bedford Introduction to Literature. **NOTE: These short story selections do not need to be purchased; I have class copies.**

Writing

1. Argument Essay
2. Rhetorical Analysis
3. Written Responses to Literature
4. Grammar/Vocabulary Integration

Semester II

Literature/Reading

1. *Hamlet* (**Excerpts; Video Analysis/Students do not need to purchase**)
2. *The Great Divorce* by C.S. Lewis (**Class set; students do not need to purchase**)
3. Thematic studies over varied genres: Poetry, Short Stories, Non-fiction articles, Excerpts: Including, but not limited to the following: British Poetry from AP workshop, Shakespeare's sonnets, selections from the AP/college textbooks mentioned above. **Note: These short story selections do not need to be purchased; I have class copies.**

Writing

1. Literary Analysis, using Child Labor Law speech and other AP released selections
2. Synthesis Essay
3. Graphic Analysis
4. Written Responses to Literature
5. Discussion Board Posts and Responses
6. Grammar/Vocabulary Integration

Honors Differentiation

1. Reader Record Card each grading cycle
2. Additional Out-of-Class writing assignments
3. Additional sources for research paper

NOTE: While the syllabus is subject to change due to student needs, I will work to follow the above information.

